





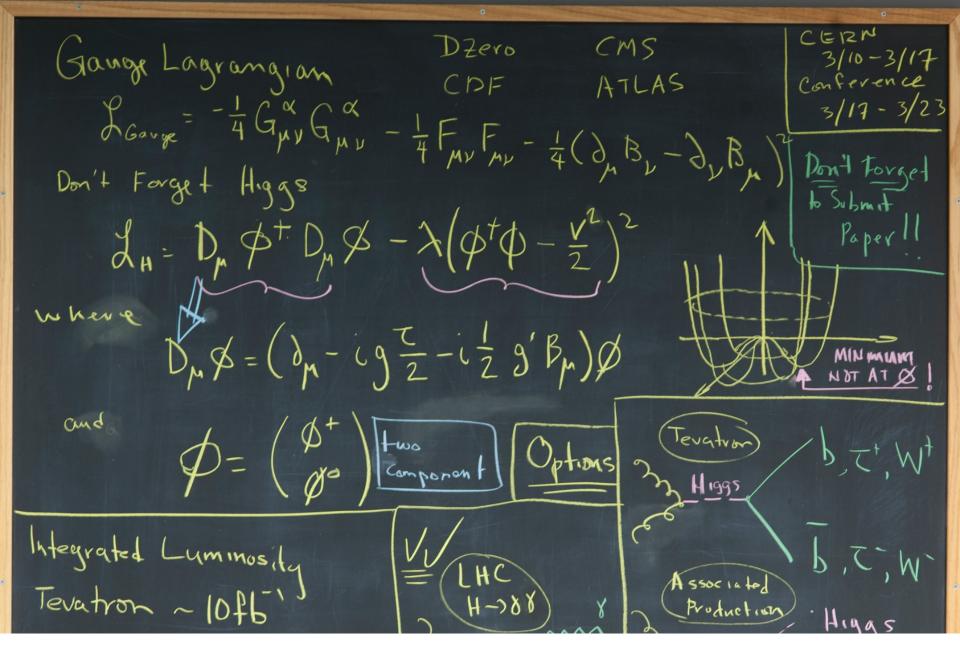
Better public talks...through science!

Katie Yurkewicz, Fermilab Communication Director **APS DPF Meeting** August 2, 2017

@kyurkewicz

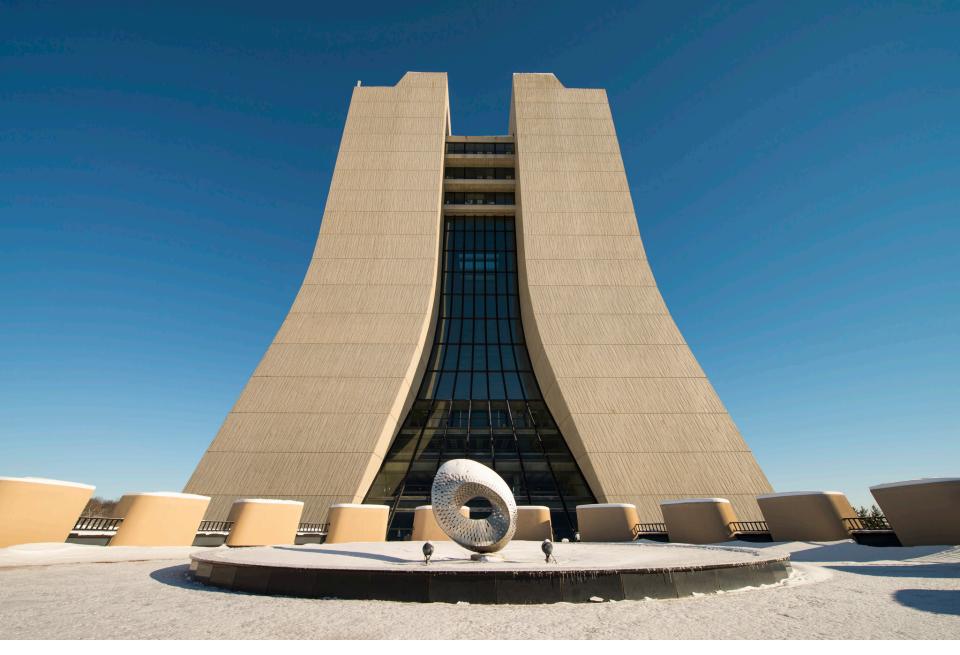




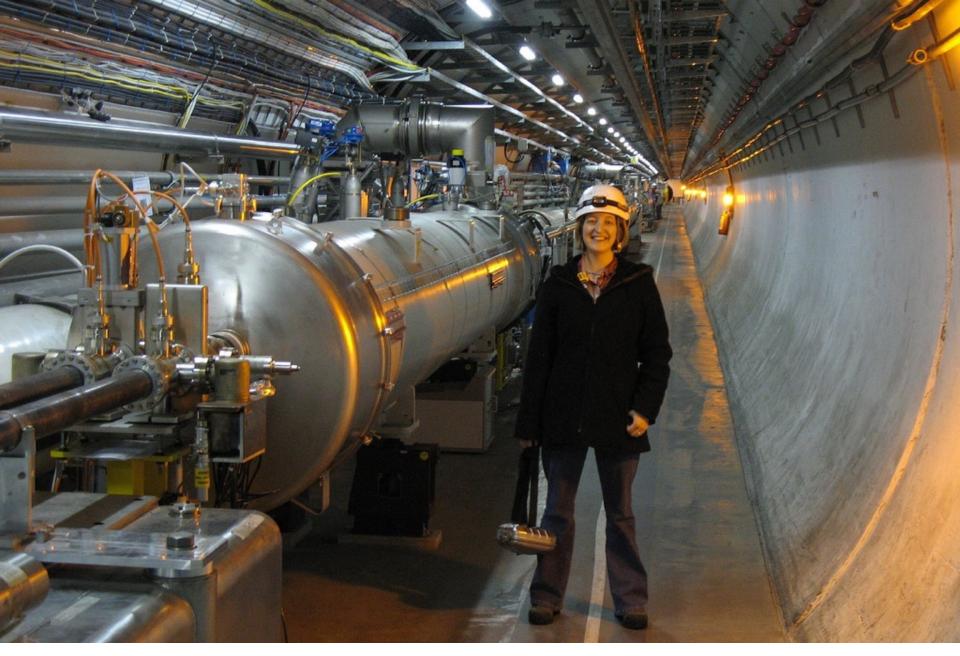








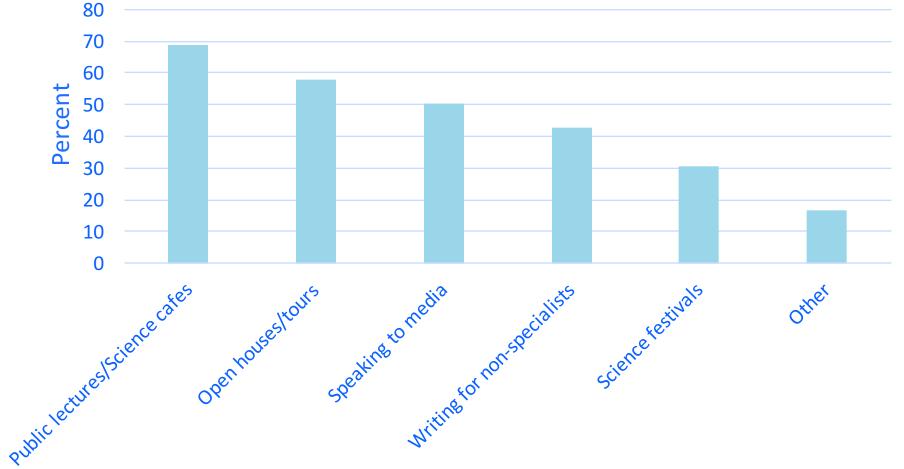




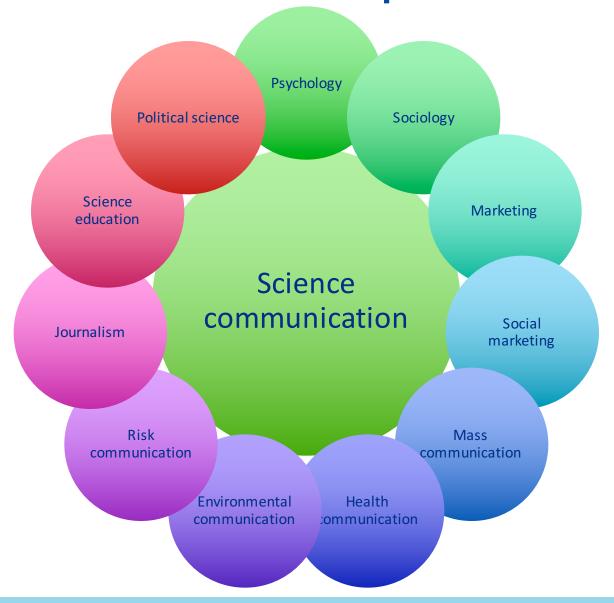


This talk, informed by...570 of your colleagues

What kinds of outreach activities are you engaged in that reach the general public or journalists?



And the #scicomm research spectrum





Be audience aware



Be audience aware



The Simpsons First-Impression Matrix

COMPETENCE



Monty Burns
Might want to harm you,
and definitely has the
means to do so.



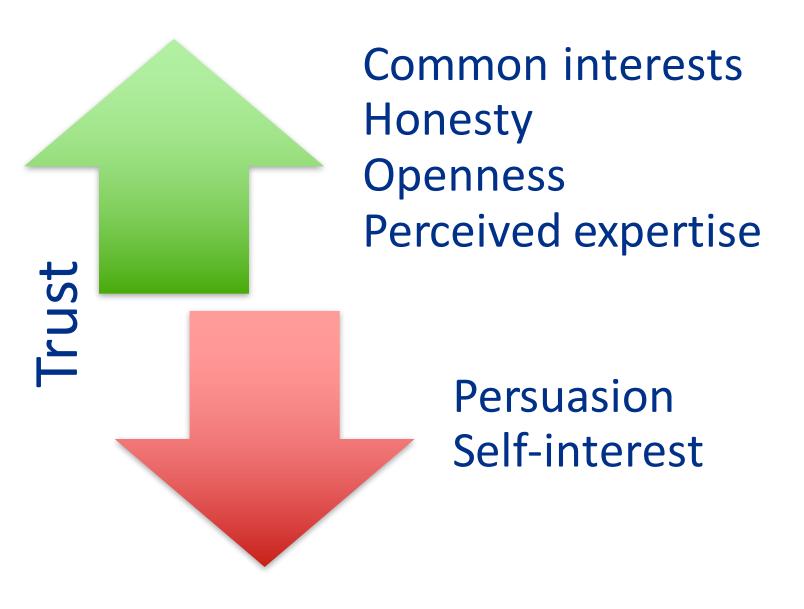
Lisa Simpson A helpful, extremely intelligent presence.



Moe Szyslak Might want to harm you, but lacks the basic competence to do so.



Homer Simpson
Lovable oaf whom you
wouldn't want on your team
under any circumstances.





Be audience aware



We think people know more than they do

- Only 16% follow news about science and technology "very closely"
- Only 26% could explain what it meant to study something scientifically
- General audience = 6-8th grade educational level





What do they bring to the interaction?

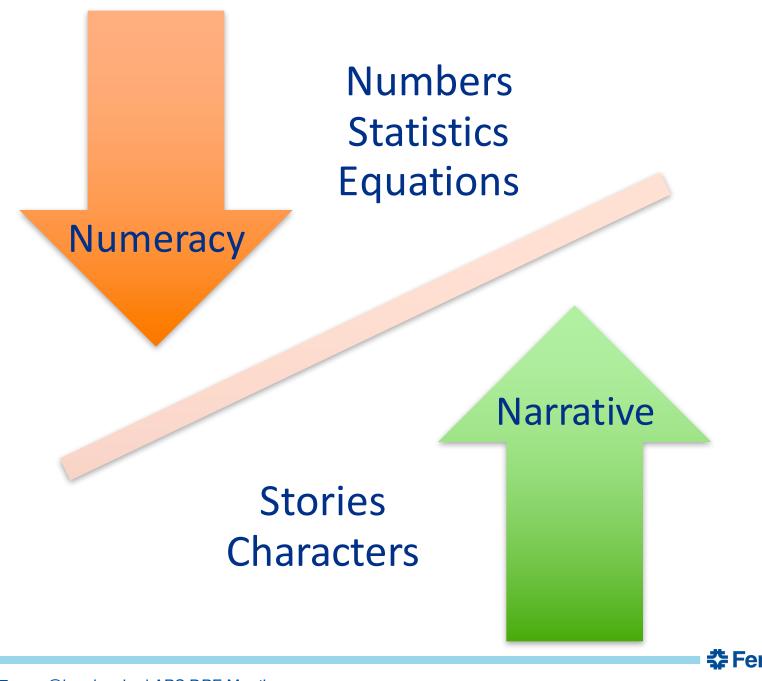
- Are you presenting information in a way that appears to be consistent with their values?
- How may race, gender, ethnicity, political beliefs influence their response to you?
- To your chosen communication methods?





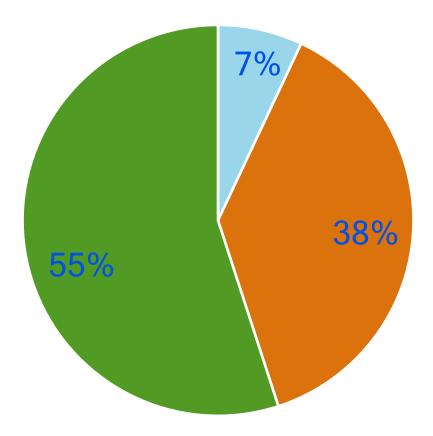
Be audience aware



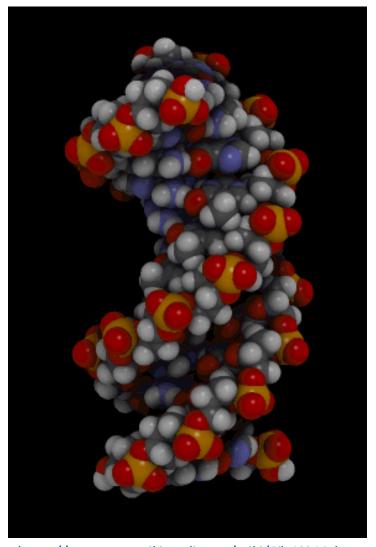


Mehrabian Communication Model

■ Verbal
■ Vocal
■ Visual



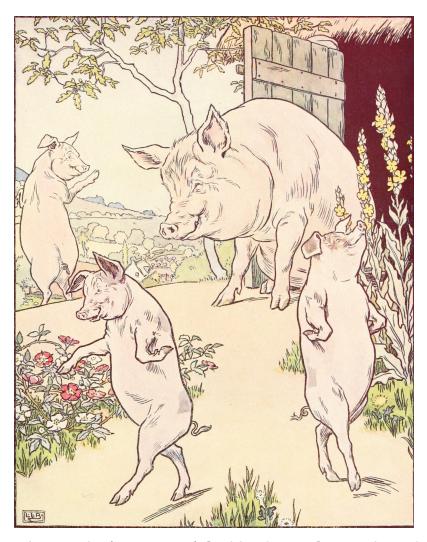




https://commons.wikimedia.org/wiki/File%3ABdna _cropped.gif



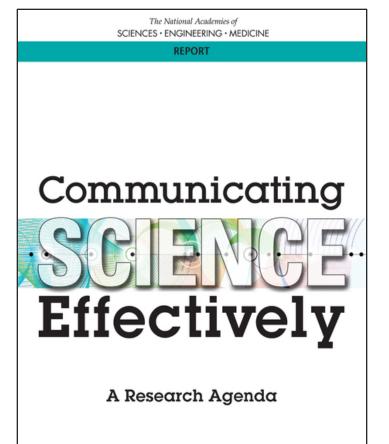
If you must use bullets...



By Leonard Leslie Brooke (1862-1940) [Public domain] via Wikimedia Commons



Science communication research resources



 NAS Sackler Colloquiua: Science of Science Communication I (2012) and II (2013):

http://www.nasonline.org/programs/sackler-colloquia/

- Journal of Science Communication: http://jcom.sissa.it
- Science Communication: http://journals.sagepub.com/home/scx

https://www.nap.edu/catalog/23674/communicating-science-effectively-a-research-agenda



References

Slide 8: Snowmass Communication, Education & Outreach Survey

Bardeen, M., Cronin-Hennessy, D., White, H., Yurkewicz, K. (2013). Communication with U.S. Policy Makers and Opinion Leaders, 14. http://www.slac.stanford.edu/econf/C1307292/docs/CommunicationEducationOutreach/PolicyMakers-51.pdf

Slide 11: Warmth/Competence

Fiske, S.T., Cuddy, A.J., and Glick, P. (2007). Universal dimensions of social cognition: Warmth and competence. *Trends in* Cognitive Sciences, 11(2), 77-83.

Chryssochoidis, G., Strada, A., and Krystallis, A. (2009). Public trust in institutions and information sources regarding risk management and communication: Towards integrating extant knowledge. *Journal of Risk Research*, 12(2), 137-185.

Colquitt, J.A., and Rodell, J.B. (2011). Justice, trust, and trustworthiness: A longitudinal analysis integrating three theoretical perspectives. Academy of Management Journal, 54(6), 1183-1206.

Fiske, S.T., and Dupree, C. (2014). Gaining trust as well as respect in communicating to motivated audiences about science topics. Proceedings of the National Academy of Sciences of the United States of America, 111(Suppl. 4), 13593-13597.

Peters, R.G., Covello, V.T., and McCallum, D.B. (1997). The determinants of trust and credibility in environmental risk communication: An empirical study. Risk Analysis, 17(1), 43-54.

Slide 12: Common interests, honesty, openness, perceived expertise, self-interest, persuasion

Lupia, A. (2013). Communicating science in politicized environments. Proceedings of the National Academy of Sciences of the United States of America, 110(Suppl. 3), 14048-14054.

Siegrist, M., Cvetkovich, G., and Roth, C. (2000). Salient value similarity, social trust, and risk/benefit perception. Risk Analysis, *20*(3), 353-362.

Suhay, E., and Druckman, J.N. (2015). The politics of science political values and the production, communication, and reception of scientific knowledge. The ANNALS of the American Academy of Political and Social Science, 658(1), 6-15.

Renn, O., and Levine, D. (1991). Credibility and trust in risk communication. In *Communicating Risks to the Public* (pp. 175-217). Dordrecht, The Netherlands: Springer.

Lang, J.T., and Hallman, W.K. (2005). Who does the public trust? The case of genetically modified food in the United States. Risk Analysis, 25(5), 1241-1252.



References (2)

Slide 12 continued

Byrne, S., and Hart, P.S. (2009). The boomerang effect: A synthesis of findings and a preliminary theoretical framework. *Annals* of the International Communication Association, 33(1), 3-37.

Jacks, J., and Devine, P.G. (2000). Attitude importance, forewarning of message content, and resistance to persuasion. *Basic* and Applied Social Psychology, 22(1), 19-29.

Slide 14: We think people know more than they do

Nickerson R. (1999). How we know—and sometimes misjudge—what others know: Imputing one's own knowledge to others. Psychological Bulletin, (125), 737–759.

Mitchell, A., Gottfried, J., Barthel, M., and Shearer, E. (2016). The Modern News Consumer: News Attitudes and Practices in the Digital Era. Washington, DC: Pew Research Center. Available: http://www.journalism.org/2016/07/07/the-modern-newsconsumer/[November 30, 2016].

National Science Board. (2014). Chapter 7: Science and technology: Public attitudes and public understanding. Science and Engineering Indicators 2014. Arlington, VA: National Science Foundation.

National Science Board. (2016). Chapter 7: Science and technology: Public attitudes and understanding. Science and Engineering Indicators 2016. Arlington, VA: National Science Foundation. Available:

https://www.nsf.gov/statistics/2016/nsb20161/uploads/1/10/chapter-7.pdf [November 8, 2016].

Slide 15: What do audiences bring to a science communication interaction?

Corner, A., Whitmarsh, L., and Xenias, D. (2012). Uncertainty, scepticism and attitudes towards climate change: Biased assimilation and attitude polarisation. Climatic Change, 114(3), 463-478.

Kahan, D.M., Braman, D., Cohen, G.L., Gastil, J., and Slovic, P. (2010). Who fears the HPV vaccine, who doesn't, and why? An experimental study of the mechanisms of cultural cognition. Law and Human Behavior, 34(6), 501-516.

Lord, C.G., Ross, L., and Lepper, M.R. (1979). Biased assimilation and attitude polarization: The effects of prior theories on subsequently considered evidence. Journal of Personality and Social Psychology, 37(11), 2098-2109.

Maibach, E.W., Nisbet, M., Baldwin, P., Akerlof, K., and Diao, G. (2010). Reframing climate change as a public health issue: An exploratory study of public reactions. BMC Public Health, 10(1), 1.



References (3)

Slide 15 continued

McCright, A.M., Marquart-Pyatt, S.M., Shwom, R.L., Brechin, S.R., and Allen, S. (2016). Ideology, capitalism, and climate: Explaining public views about climate change in the United States. *Energy Research and Social Science*, 21, 180-189.

Munro, G.D., and Ditto, P.H. (1997). Biased assimilation, attitude polarization, and affect in reactions to stereotype-relevant scientific information. Personality and Social Psychology Bulletin, 23(6), 636-653.

Schuldt, J.P., and Pearson, A.R. (2016). The role of race and ethnicity in climate change polarization: Evidence from a U.S. national survey experiment. Climatic Change, 136(3-4), 495-505.

Blank, J.M., and Shaw, D. (2015). Does partisanship shape attitudes toward science and public policy? The case for ideology and religion. Annals of the American Academy of Political and Social Science, 658(1), 18-35.

National Science Board. (2016). Chapter 7: Science and technology: Public attitudes and understanding. Science and Engineering Indicators 2016. Arlington, VA: National Science Foundation. Available:

https://www.nsf.gov/statistics/2016/nsb20161/uploads/1/10/chapter-7.pdf [November 8, 2016].

Slide 17: Numeracy and narrative

Bekker, H.L., Winterbottom, A.E., Butow, P., Dillard, A.J., Feldman-Stewart, D., Fowler, F.J., M.L. Jibaja-Weiss, V.A. Shaffer, and Volk, R.J. (2013). Do personal stories make patient decision aids more effective? A critical review of theory and evidence. BMC Medical Informatics and Decision Making, 13(Suppl. 2), S9.

Dahlstrom, M.F. (2014). Using narratives and storytelling to communicate science with non-expert audiences. *Proceedings of the* National Academy of Sciences of the United States of America, 111(Suppl. 4), 13614-13620.

Kanouse, D.E., Schlesinger, M., Shaller, D., Martino, S.C., and Rybowski, L. (2016). How patient comments affect consumers' use of physician performance measures. *Medical Care*, 54, 24-31.

Winterbottom, A., Bekker, H.L., Conner, M., and Mooney, A. (2008). Does narrative information bias individuals' decision making? Social Science & Medicine, 67(12), 2079-2088.

Dieckmann, N.F., Slovic, P., and Peters, E. (2009). The use of narrative evidence and explicit likelihood by decision makers varying in numeracy. Risk Analysis, 29(10), 1473-1488.

Institute of Medicine. (2014). Numeracy and the Affordable Care Act: Opportunities and challenges. In E. Peters, L. Meilleur, and M. K. Tompkins (Eds.), Health Literacy and Numeracy: Workshop Summary (Appendix A). Washington, DC: The National Academies Press



References (4)

Slide 17 continued

Myers, T.A., Maibach, E., Peters, E., and Leiserowitz, A. (2015). Simple messages help set the record straight about scientific agreement on human-caused climate change: The results of two experiments. *PLoS One*, 10(3), e0120985.

Ritchie, S., Tomas, L. & Tones, M. (2011). Writing Stories to Enhance Scientific Literacy. *International Journal of Science* Education 33(5), 685-707.

Prins, R., Avraamidou, L. & Goedhart, M. (2017). *Tell me a Story:* the use of narrative as a learning tool for natural selection. Educational Media International 54(1), 20-33.

Slide 18: Mehrabian communication model

Mehrabian, A. (1981). Silent Messages: Implicit Communication of Emotions and Attitudes. Wadsworth. Mehrabian, A. (1972). *Non-Verbal Communication*. Aldine-Atherton.

Slide 19: Using visuals to communicate

Kernbach, S., Eppler, M. & Bresciani, S. (2014). The Use of Visualization in the Communication of Business Strategies. International Journal of Business Communication 52(2), 164-187. doi:10.1177/2329488414525444

Bucchi, M. & Saracino, B. (2016). Visual Science Literacy. Science Communication 38(6), 812-819.

DOI:10.1177/1075547016677833

Slide 20: Rule of three

http://www.visualthinkingmagic.com/rule-of-three

https://rule-of-three.co.uk/what-is-the-rule-of-three-copywriting/

http://fairytalez.com/blog/the-power-of-three-why-fairy-tales-often-feature-a-triple/

