

Contribution ID: 258 Type: Presentation

Survey of the physics landscape and attempts to improve diversity.

Thursday, 3 August 2017 14:00 (12 minutes)

Students from statistically underrepresented minority (URM) groups and women earn a smaller fraction of undergraduate and graduate degrees in most physical sciences, particularly in physics. This underrepresentation is also prevalent at the faculty level and in higher administration roles at most physics departments, universities, and national laboratories.

This talk will present statistics on participation in physical sciences, and discuss the outcomes of initiatives such as Bridge Programs which aim to improve diversity in physics graduate programs.

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Session Classification: Diversity, Education, and Outreach

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