

Session

118. Cross-community Mobility in Science

Oct 6, 2020, 1:00 PM US Eastern

Notes by John L. Orrell

- [JLO: I have editorialized in some cases where I believe extra words might help]
- Attendees (screen shot) below
- Saved Zoom Chat also available

Notes

Vitaly Pronskikh: Speaks on slide regarding FNAL job categories (see posted slide)

- A suggestion was to perform an “imitation game” as a sociological experiment
- JO found a link as an example: <https://blogs.cardiff.ac.uk/imgame/imitation-game/>

Cindy Joe:

- To Vitaly: What was the composition of the pie chart?
- Vitaly: Just those job categories listed... Those having same/similar education and technical experience

Jim Fast: Worked at FNAL, PNNL, TJNAF

- FNAL did feel like a caste system; from the experience of being a “Engineering Physicist”

Sam Meehan: CERN

- Comments back to Vitaly
- What is our HEP culture?
- How do we change the culture?
- CERN pathology: “FTE” which is time/work boxing
 - “FTE” is not an effective way to manager HEP

Mitch Newcomer:

- Part of this is how we interact with the funding agencies
- Question: How do we represent our value other through an “FTE” metric

Sam Meehan:

- We could tell the agencies how we think the value should be measured

Cindy Joe: Accelerator physicist

- This is a cultural issue within the community [JLO: not just funding agencies]
- Within the community, different work is valued differently, even if all work is required
- This leads to hierarchy [JLO: of worthiness]

Sijbrand de Jong: CERN, president of CERN Council

- Perceives FTE as a poor man's approach to managing
 - But some sort of track-ability / accountability is needed
- A lot of the experience of an individual depends on the advisor
- The European physics plan update... included a couple points
 - Exclusivity of research (only allowed on one science project) is a strait jacket
 - This is especially true for younger physicists
 - Everyone needs some diversity in the work (e.g. building vs. analyzing)
 - Also community mobility
 - Physics \leftrightarrow Engineering
 - Physics \leftrightarrow Computer Science
 - Research \leftrightarrow Industry

Ketevi Adikie Assamagan: BNL

- As initially hired to do a specific job, but then that is all one can do...
- This is somewhat related to how grants are structured
- But career growth leads to new opportunities
- Interested in university perspectives [JLO: on career opportunity and growth]

John Orrell: PNNL

- National Labs have many disciplines working together, same with UG labs
- However, DOE funding only supports Engineers and non-physicists for short durations
 - Meaning physics program lose access to contributors after construction is over
- Not my own experience, but Eng. and Res. Phys. at universities have decreased
 - It seems this is part of the same problem of maintaining engagement

Jeter Hall: SNOLAB (also FNAL, PNNL, US government)

- As a taxpayer, hold Labs accountable for their performance [JLO: in this topic area]
- This includes evaluating the management structure

Vitaly Pronskikh:

































































- These all seem like a HEP-specific issue
- Ph.D. are treated as day labor, often by non-scientists
- What can we do?
- Suggest performing an "imitation game" as an assessment...














After session...

Vitaly: Develop a set of preliminary questions for an imitation game

John: Suggest the following timeline:

- Oct-Dec \rightarrow Create questions, plan how to perform a game.
- Jan-Mar \rightarrow Perform a game
- For Snowmass \rightarrow Create a paper contribution describing the analysis of the game

-  John Orrell (Co-host, me)  
-  BK Brendan Kiburg (Host)  
-  Kétévi Adiklè Assamagan   
-  Jeter Hall (Co-host)  
-  Vitaly Pronskikh (Co-host)  
-  Anthony Affolder  
-  AA Artur Apresyan  
-  AM Azwinndini Muronga  
-  BJ Bo Jayatilaka  
-  BQ Breese Quinn  
-  Brendan Casey  
-  BR Bryan Ramson  
-  Carla Bonifazi  
-  Cindy Joe  
-  EG Elena Gramellini  
-  Erin Hansen  
-  EN Evan Niner  
-  JF Jim F.  
-  KJ Kathryn Jepsen  
-  ME Maria Elidaiana da Silva Pereira  
-  Mateus F. Carneiro (he/him)  

-  MN Mitch Newcomer  
-  Oliver Gutsche  
-  r rogerslc  
-  SM Sam Meehan  
-  Sijbrand de Jong 