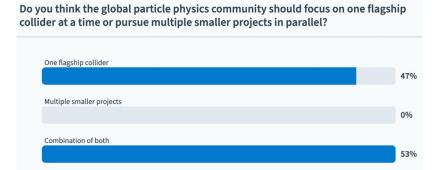
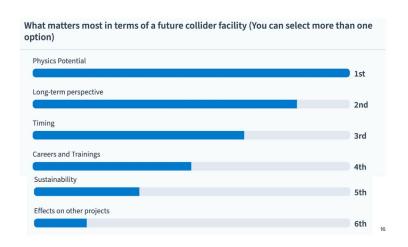
HFCC-A Early Career Discussion

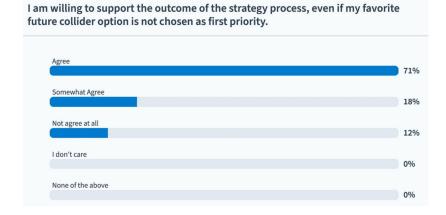
Kellen McGee, FNAL and Spencer Gessner, SLAC

Early Career Session held at SLAC HFCC PED Meeting in December









https://indico.slac.stanford.edu/event/9297/contributions/11267/attachments/4990/13318/SLAC%20EC%20FCC ee%20Presentation withResults.pdf

Early Career Session held at ECFA Higgs Meeting in October



We want to hear from the US HEP Community on the ESG Questions

US HFCC Community Input on Future Colliders to FSG

Dear Early Career Members (and everyone else),

DOE and NSF have requested that the US Higgs Factory Consortium Collaboration (HFCC) generate a white paper, in consultation with the U.S. community, for the update of the European Strategy on Particle Physics (ESPP). The <u>P5 Report</u> recommends support for an off-shore Higgs Factory and, since the report's release, the US government has started implementing elements of that plan. This includes the formation of the US HFCC for Physics, Experiments, and Detectors (PED) and Accelerators (ACC), as well as a <u>Statement of Intent between the US and CERN</u>.

The HFCC white paper will discuss strategy and possible US technical contributions to an off-shore Higgs Factory. We plan to collect community input and comments to help us craft a coherent and focused statement for the European Strategy Update. Recognizing that an off-shore Higgs Factory will be run and operated by the next generation of physicists, we wish to take particular care to solicit and incorporate the views of early-career researchers in this statement.

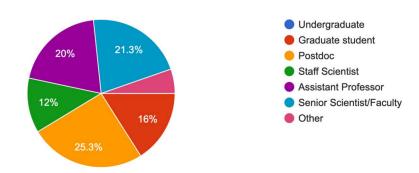
The questions in the survey below directly reflect the questions posed by the ESPP European Strategy Group (ESG) to the HFCC. We invite you to provide us with your own answers to these questions; please review the US HFCC Input to HEPAP before filling out the survey (in particular slide 12 of the presentation). Sections 20-24 of "FCC-ee: Your Questions Answered" provides useful information on CERN's proposed strategy. There is a question on Early Career Researcher priorities, similar to a question asked of ECRs at the recent ECFA Higgs Factory Workshop.

Finally, there is an open field to express additional thoughts and questions. Well-reasoned, quantitative input is most helpful for drafting the HFCC white paper. This field can also be used to suggest further topics for discussion in the ECR sessions planned at upcoming HFCC meetings.

We appreciate your input.

- The HFCC Editorial Board





https://forms.gle/kK3c8Gj7aFSkPzFv6

Resources for Early Career Accelerator Physicists



Winter 2025 USPAS Session

University Sponsor:
Michigan State University

Location & Dates: Knoxville, Tennessee, USA January 27 - February 7, 2025

Week one: January 27 - 31, 2025

Project Management for Scientists and Engineers

Instructors: Kem Robinson, Lawrence Berkeley National Lab Emeritus; Michael Geelhoed, Fermilab; Kasey Lund, Nusano

This class is full.

· Python Programming and Applications for Accelerator Science and Engineering

Instructors: Jeff Eldred and Adam Watts, Fermilab **TA:** Brandon Cathey, Oak Ridge National Lab

This class is full.

· Colliders for High Energy and Nuclear Physics

Instructors: Vladimir Shiltsev, Northern Illinois University and Vadim Ptitsyn and Chuyu Liu, Brookhaven National Lab This class is full.

Accelerator Power Electronics Engineering

Instructors: James Sebek, SLAC National Accelerator Lab; Paul Bellomo, ret. SLAC National Accelerator Lab (remote); Yuqang Tan, Oak Ridge National Lab

TA: Jared Walden, SNS Oak Ridge National Lab

This class is full.

Superconducting Accelerator Magnets

Instructors: Paolo Ferracin, Maxim Marchevsky and Soren Prestemon, Lawrence Berkeley National Lab; Ezio Todesco. CERN (remote)

TAs: Marek Mosat and Yufan Yan, Lawrence Berkeley National Lab

This class is full.

Two-week full courses: January 27 - February 7, 2025

Fundamentals of Accelerator Physics and Technology with Simulations and Measurements Lab (undergrad level)
 Instructors: Simon C. Leemann, Lawrence Berkeley National Lab; Thomas Schietinger, Paul Scherrer Institute; Ryan Lindberg, Argonne National Lab

TA: Liam Pocher, University of Maryland; John Rogers, National MagLab; John Wieland, Michigan State University This class is full.

Accelerator Physics

Instructors: S. Alex Bogacz, Jefferson Lab; Geoff Krafft, Old Dominion University and Jefferson Lab; Subashini De Silva, Old Dominion University and Isurumali Neththikumara, Jefferson Lab

Grader: Cannon Coats, Texas A&M University

This class is full.

RF Superconductivity for Particle Accelerators

Instructors: Sergey Belomestnykh, Fermilab; Silvia Verdu Andres and Paolo Berrutti, Brookhaven National Lab TA: Vijay Chouhan, Fermilab

This class is full.

Week two: February 3 - 7, 2025

· Strategic Management of Research Labs

Instructors: William Barletta, MIT; Mei Bai, SLAC National Accelerator Lab; Robert Zwaska, Fermilab

TA: Michael Geelhoed, Fermilab

This class is full.

· Optimization and Machine Learning for Accelerators

Instructors: Remi Lehe, Lawrence Berkeley National Lab; Auralee Edelen and Ryan Roussel, SLAC National

Accelerator Lab

Grader: J.P. Gonzalez Aguilera, University of Chicago; River Robles, Stanford University/SLAC

This class is full.

• Collider Interaction Regions for High Energy and Nuclear Physics Applications

Instructors: Michael Sullivan, SLAC National Accelerator Lab; Yulia Furletova, Jefferson Lab; Dali Georgobiani,

Fermilab; and Nikolai Mokhov, ret. Fermilab (remote)

This class is full.

Pulsed Power Engineering

Instructors: Craig Burkhart, SLAC National Accelerator Lab; William Waldron, Lawrence Berkeley National Lab; Chris C. Jensen, Fermilab

TA: Jared Walden, SNS Oak Ridge National Lab

Guest Lecturers: Tony Beukers, SLAC National Accelerator Lab; Chris Pappas, SNS Oak Ridge National Lab (retired); and Jared Walden, SNS Oak Ridge National Lab

This class is full.

· Cryogenic Engineering

Instructors: John Weisend, European Spallation Source; Ram Dhuley, Fermilab

TA: Grzegorz Tatkowski, Fermilab

This class is full.

Resources for Early Career Accelerator Physicists

- DOE-funded traineeship programs in accelerator science and engineering:
 - Fermilab collaborates with MSU, Stony Brook, ODU, Cornell, NIU
- NSF-funded Center for Bright Beams
 - Cornell, U Chicago, NIU, UCLA, ASU . . .
- Universities that offer courses on accelerator physics
 - Cornell, Stony Brook, ODU, MSU, Indiana University, NIU, Stanford . . .
 - Students have opportunities to do their research with professors involved in accelerator design/ beam physics.
- If grad students come from outside the field of accelerators and beam physics, they still could be involved via their professor's connections with a DOE lab, and the lab can provide mentors. The student could start with a small project to explore a possibility for their PhD project.
- The DOE SCGSR provides support for 1 year for students to do research at DOE labs.

Example of traineeship:

Accelerator Science & Engineering Traineeship Program | MSU



Accelerator Science and Engineering Traineeship Program

Join a nationally top-ranked program

The FRIB Accelerator Science and Engineering Traineeship (ASET) program is a graduate-level training program that provides an exciting training opportunity in accelerator science and engineering at FRIB for master's and PhD graduate students in the Department of Physics and Astronomy in the College of Natural Science and the College of Engineering. ASET leverages FRIB's unique assets and collaboration resources at national laboratories.



The U.S. Department of Energy Office of Science (DOE-SC) [2], Office of High Energy Physics [2], and the

Accelerator Science and Engineering Traineeship

- Accelerator Science and Engineering Traineeship Program
- Student opportunities: Accelerator Science and Engineering Traineeship
- Accelerator Traineeship Advisory Panel (ATAP)
- Curriculum: Accelerator Science and Engineering Traineeship
- Faculty
- Graduate Studies: Accelerator Science and Engineering Traineeship

Caminara

Precedent: US-LARP

- US LHC Accelerator Research Program: BNL, FNAL, LBNL, SLAC
 - O <u>LARP</u>
- Toohig Fellowships

Resources for HEP Physicists

- In the early days of particle colliders, there was no distinction between HEP Experimentalist and Accelerator Physicist.
- HEP Experimentalists understand that a new collider will be a massive undertaking, and that the collider comes before the detector!
 - Many HEP Experimentalists are pursuing greater involvement in accelerator R&D (C³, MC, 10 TeV WFA).
- How can funding agencies facilitate the involvement of HEP Experimentalists with the development of accelerators and colliders?

Goals for Today's Early Career Session

- How can Early Career Researchers get involved with the effort to design a future Higgs Factory and contribute to transformative R&D?
- What can the US HEP field do to support Early Career Researchers in this effort?
 - Development of incentives. New fellowships?
 - Dedicated schools. There used to be an LC School. Maybe an FCC School?
- Assuming a Higgs Factory project is launched, how best can ECs contribute?
 - Many synergistic technologies on the machine side for linear and circular projects
- These projects have a long timescale and are not "guaranteed," what would keep you engaged and feeling secure in your contributions over the decades?

Project Ideas for students associated with the L2s

