



FNAL Software School Introduction

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FNAL Software School

- FNAL Software School
 - Programming Reconstruction Software for Large Computing Projects
 - HEP Software training
- Goal
 - Learn how to write well designed and effective, reconstruction software that integrates well into a large scale computing project
- Project(s)
 - Tracking reconstruction is used as an example of a typical reconstruction software project in particle physics
 - Active participation is a central element of the school!
 - You will pursue several small reconstruction software development projects chosen to illustrate problems and techniques in software engineering for large computing projects



Personnel

- Lead instructor and course developer
 - Matthew Herndon
 - I am an expert in tracking reconstruction software having led the CDF tracking group and programmed reconstruction software for a silicon strip tracker and muon systems at CDF and CMS
- TAs and developers
 - Our team of TA's has extensive experience in software engineering and reconstruction in particle physics at Fermilab
 - A core group advised and contributed to the development of the course software
 - Robert Kutschke, Marc Paterno, Christopher Jones, Patrick Gartung, Elizabeth Sexton-Kennedy, Sudhir Malik, Mike Hildreth, Qiming Lu, James Kowalkowski, William Tanenbaum , Paul Russo, Christopher Green, William D Dagenhart, William M Tanenbaum
 - They will assist you in the daily software projects



Resources

- Course indico page:
 - <https://indico.fnal.gov/conferenceDisplay.py?ovw=True&confId=8568>
 - Introduction, timetable and slides
- Course Redmine page:
 - <https://cdcvs.fnal.gov/redmine/projects/fnal-soft-school-summer-2014>
 - Overview page
 - Front Wiki page with introduction primary resources
 - Repository, course syllabus and exercises, best practices guide
 - Daily pages with detailed instructions, exercises, and resources
 - Issue tracker – requires logging into redmine using your FNAL Services account user name and password.
- Course software repository:
 - <https://github.com/herndon/FNALComp/tree/production>
- Doxygen Code Browser
 - <http://lpc.fnal.gov/FNALsoftwareSchool/CodeBrowser/index.html>
- Contact information
 - Instructor and Ta's: listserve fnal_software_school2014@fnal.gov
 - Software and technical issues can be reported using the redmine issue tracker

Today's Activities

- Introductory slides
- Review Day 0 pre-course exercise
 - Make sure you can access, build and run the course software.
- Lecture
 - Course code infrastructure
 - Programming in a large software project
 - Hit reconstruction
 - On data/algorithm abstraction
- Daily project: Cluster finding and hit reconstruction
 - Performed in groups of 3
 - Planning: jointly with TAs
 - (Lunch)
 - Programming time
 - Progress assessment
 - Programming time
 - Assessment and discussion time, informal



Course Goals

- Goal
 - Learn how to write well designed and effective reconstruction software that integrates well into a large scale computing project
- What does that mean?
 - Follows best practices
 - Many of the best practices are there to facilitate the elements of the goal.
 - Easy to read
 - A user or other developer can read and understand quickly what your code does.
 - Easy to maintain
 - Need to improve something? Well designed code will often let you do so with a change at a single point without effecting any of the classes and functions that use the code you've changed.
 - Simple
 - The simplest solution is used when various solutions are equally effective.
 - Safe
 - Data elements are safe from being altered when they should not be.
 - Fast uses minimal memory
 - A fact of particle physics computing is that we deal with large data sets and are CPU and memory limited.
 - Effective
 - Defined in terms of the project goal. In reconstruction typically, efficient, accurate, and low fake rate (reconstruction of Hits, Tracks that don't exist!) reconstruction of objects.

Day 0 exercise review

- Day 0 exercise
 - Setup accounts,
 - Download software
 - Build and run
 - Modify software accessing each of the generated data objects to make histograms
- If building and running the software did not work we should address the issue now.
- The day 0 exercise is designed to assess whether you have the necessary level of knowledge and skills to be in the course.
- We expect
 - Ability to do basic programming in C++
 - For instance you have written analysis software
 - Familiarity with Unix systems such that the scripts we have provided make sense.